

LEARNING FOR LIFE DATE _____

Received in Learning for Life service center _____
(Date)

MONEY-EARNING APPLICATION

Please submit this application to your Learning for Life service center well in advance of the proposed date of your money-earning project. Read the 10 guides on the other side of this form. They will help you in answering the questions below.

(Official stamp)

Post No. _____

Group No. _____ Participating Organization _____

Community _____

Submits the following plans for its money-earning project and requests permission to carry them out.

What is your Group/Post money-earning plan? _____

About how much do you expect to earn from this project? _____ How will this money be used? _____

Does your participating organization give full approval for this plan? _____

What are the proposed dates? _____

Are tickets or a product to be sold? Please specify. _____

Have you checked with neighboring participating organizations to avoid any overlapping of territory? _____

Is your product or service indirect conflict with that offered by local merchants? _____

Are any contracts to be signed? _____ If so, by whom? _____

Give details. _____

Is your Group/Post on the budget plan? _____

How much does your Group/Post have in its treasury? _____

Signed: _____
(Institution Head)

Signed: _____
(Advisor/Lead Teacher)

Signed: _____
(Chairman/School Principal)

(Address of Chairman/Principal)

FOR USE OF LEARNING FOR LIFE FINANCE COMMITTEE: Telephone _____

Approved by _____ Date: _____

Approved subject to the following conditions: _____

10 GUIDES TO MONEY-EARNING PROJECTS

The way in which a group/post earns money to carry out its program is of great importance in the education of youth.

Whenever your group/post is planning a money-earning project, this checklist can serve as your guide. It will be helpful to you as you fill out the application. If your answer is yes to all the questions that follow, it is likely the project conforms to Learning for Life standards and will be approved.

1. Have your group/post committee and participating organization approved your project, including the dates and the methods?

There should be a real need for raising money based on your group/post's program. We should not engage in special money-earning projects merely because someone has offered us an attractive plan. It's important to remember that individual youth are also expected to earn their own way. The need should be over and above normal budget items covered by dues.

2. Do your plan and corresponding dates avoid competition with money-raising efforts and policies of other group/posts, your participating organization?

Check with your Institution Head to make certain that your organization agrees on the dates and type of fund-raiser.

3. Does your plan comply with local ordinances; is it free from any association with gambling; and is it consistent with the ideals and purposes of Learning for Life?

Money-raising projects that include the sale of raffle tickets are in violation of this policy.

This question can be answered only in terms of specific proposals. If there is any question of its suitability, contact your local Learning for Life service center for assistance.

4. If a commercial product is to be sold, will it be sold on its own merits and without reference to the needs of Learning for Life, either directly (during sales presentations) or indirectly?

Teaching youth to become self-reliant and to earn their own way is an important part of training our youth.

5. If tickets are sold for any function other than a Learning for Life event, will they be sold by your youth as individuals without depending on the goodwill of Learning for Life to make this sale possible?

6. Even when sales are confined to parents and friends, will they get their money's worth from any product they purchase, function they attend, or services they received from your group/post?

Here again is the principle of value received - a sale standing on its own merit - so that the recipients are not in any way subsidizing either Learning for Life or the participant. Youth must learn to pay their own way and to honestly earn the money to do it. You cannot permit anyone to use the good name of Learning for Life to sell a product.

7. If a project is planned for a particular area, do you respect the right of other Learning for Life group/posts in the same neighborhood?

It's a courtesy to check with neighboring group/posts or the local service center to coordinate the time of your project and to see that you aren't covering their territory. Your service team member can help you with this.

8. Is it reasonably certain that people who need work or business will not lose it as a result of your group/post's plan?

Your group/post should neither sell nor offer services that will damage someone's livelihood. If possible, check with the people who may be affected.

9. Will your plan protect the name and goodwill of Learning for Life and prevent it from being capitalized on by promoters of shows, benefits, or sales campaigns?

Because of Learning for Life's good reputation, customers rarely question the quality or price of a product. Unchecked, the network of Learning for Life group/posts could become a beehive of commercial interest to the neglect of character building and citizenship training.

10. If any contracts are to be signed by your group/post, will they be signed by an individual without reference to Learning for Life and in no way appear to bind Learning for Life or the participating organization to any agreement of financial responsibility?

Before any person in your group/post signs a contract, he must make sure the venture is legitimate and worthy. If a contract is signed, he is personally responsible. He cannot sign on behalf of Learning for Life nor may he bind the participating organization without its written authorization. If you're not sure, check with your local Learning for Life service center for help.